



The [Journal of Educational Informatics](#) (JEI) and the [Educational Informatics Lab](#) (EILab) invites submissions to a special journal issue focused on the

Disruptive Design of Online Learning Community Environments

Guest Editors:	Message from the Editors Articles in this special issue will identify and narrate instances of disruptive elements that describe, honour or challenge ideas about online learning. These articles may be empirically (qualitative, quantitative or mixed methods), practically or theoretically oriented and should address questions about online learning environments, such as: <ul style="list-style-type: none">• What is the nature of online learning?• What is the relationship between the technologies used and how online learning happens?• How do the roles of community members change as a consequence of the disruptions?• What role does culture play?• What does it mean to be socially present?• What is the role of the affective domain?• What is the nature of the interplay between cyber security and human factors?• What does it mean to be cognitively present?• How can the developing skills of being an active learner coincide with the skills of supporting other learners?• How can collaborative learning be fostered?• How is the assessment of collaborative learning promoted?• What does the co-creation of a digital space look like, and how can this be cultivated?• How will Generative AI (e.g., ChatGPT) change how we learn and teach?• How might Generative AI and AI, in general, change online learning?• How might online learning environments evolve in the near future with advanced AI (e.g., Khan Academy: https://www.khanacademy.org/khan-labs#khanmigo, etc.)?• How might AI change the theory and practice of FOLC?
Dr. Roland Van Oostveen Faculty of Education, Ontario Tech University, Oshawa, ON, Canada L1G 0C5 roland.vanoostveen@ontariotechu.ca	
Dr. Wendy Barber Faculty of Education, Ontario Tech University, Oshawa, ON, Canada L1G 0C5 wendy.barber@ontariotechu.ca	
Dr. Ed Sykes Director, Centre for Mobile Innovation, Sheridan College, Oakville, ON L6H 2L1 ed.sykes@sheridancollege.ca	
Submission Schedule: Sept 25, 2023: Abstract Due (250 words) Oct 16, 2023: Extended Abstract Due (500 words) Feb 5, 2024: Full paper (6000 words)	

Abstracts and Extended Abstracts will be reviewed by guest editors, and the full papers will be reviewed by two external reviewers + one graduate student.



JEI is a free open-access journal and does not charge article processing charges (APC). JEI is supported by the Faculty of Education at Ontario Tech University and EILab.

